

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Natwarlal Maniklal Dalal College of Arts and Commerce,
Gondia

1.2 Address Line 1

Ramnagar

Address Line 2

Kudwa Road

City/Town

Gondia

State

Maharashtra

Pin Code

441614

Institution e-mail address

nmdcaclp@rediffmail.com

Contact Nos.

07182-252743

Name of the Head of the Institution:

Yogesh M. Nasre

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Name of the IQAC Co-ordinator:

Dr. Dilip Jena

Mobile:

09422134887

IQAC e-mail address:

iqacnmdcgondia@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

12799

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/119, dated January
05, 2013

1.5 Website address:

www.nmdcgondia.org

Web-link of the AQAR:

www.nmdcgondia.org

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	76.05	2004	Five Year
2	2 nd Cycle	B	2.68	2013	Five Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

28/06/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 submitted to NAAC on 28/04/2010
- ii. AQAR 2010-11 submitted to NAAC on 25/04/2011
- iii. AQAR 2011-12 submitted to NAAC on 11/06/2012
- iv. AQAR 2012-13 submitted to NAAC on 10/07/2013

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukdoji Maharaj Nagpur
University, Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ❖ Arranged lectures on Communication Skills & to Face Interview
- ❖ Arranged Aptitude Test for asserting students calibre and subsequently to guide them what type of competitive exams would suitable for them
- ❖ Active involvement of SRs to make the education student centric – as a result, leadership qualities developed among students.
- ❖ Organised story-making & poetry-composing competitions and through college magazine “PRERNA” we encouraged students to contribute various forms of literature likes poems, short stories, informative articles to develop their imaginative and literary strength.
- ❖ To create environmental and socio-political awareness among the students we organised slogan, poster and speech competitions on various Days like Water Day (22th March), Nature Day (3rd Oct.), World Weather Day (23rd March), World wild life Day (6th Oct.), National Energy Conservation Day (14 Dec.), Geography Day (14th Jan.) Socio Political Awareness – August Kranti Diwas – 8th August, World Non Violence Day - 2nd October, World Population Day - 11th June, Environmental Day (07th July), Ozone Depletion Day (16th Sept.)

- ❖ Converted some class rooms into ICT enabled class rooms (Smart cum interactive boards)
- ❖ Established the college as ‘Center for Higher Learning & Research’
- ❖ Established Research Advisory Committee for strengthening Research
- ❖ Established YCMOU (Yashwantrao Chavan Maharashtra Open University) Study Centre.
- ❖ Upgraded library by subscription to e-journals and e-books through N-LIST programme
- ❖ Sensitizing students to ecological and environmental issues through NSS, NCC and other extension activities.
- ❖ Empowering lady staff and female students with life skills through Women Empowerment scheme: A sensitization program – ‘Jagar Janiwancha’
- ❖ Initiation for organizing National and International conferences, seminars and workshops
- ❖ PBAS-API format as per the guidelines of RTM Nagpur University implemented in Career Advancement Scheme of teachers for self-appraisal and teachers have successfully undergone their CAS.
- ❖ Invited talks arranged in almost all departments

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To reduce the dropout rate of students.	Continuous monitoring of students progression through regular attendance, unit test, and surprise test conceded to control dropout rate of students to a large extent.
2. Overall development of students	Various programmes like Jagar Janiv, Hindi Pakhwada, and Annual Social Gathering were organised and in which different competitions like Essay, Debate, Stage Play, Rangoli, Poster, Slogan, Elocution, Quiz, Craft etc. Guest lectures and workshops on some burning topics for making students aware were arranged off and on during the session. So students got a platform to expose their hidden talents and develop their personalities.
3. More and more participation of students in sports, NCC, NSS and other extension activities.	A number of students participated and more than 90 students represented the college at University, State and National Level.
4. Organisation of National Seminar	Geography and Political Science Department sent proposals for organising national seminars. The proposals were not sanctioned by UGC during the session but we got the sanction for organising a National

	level workshop on GIS and Remote Sensing that we sent the proposal year before last year and it was organised successfully.
5. Facilitating faculty to update them in their respective area	Two of our faculties were awarded Ph D by RTM Nagpur University. Non Ph D holders accelerated their works. 6 MRPs were completed, number of research articles were published by almost all the faculties attended and presented paper at University, State and National level Seminar, Conferences and Workshops. Some attended Refresher and Orientation Courses.
6. Arrangement for feedback on curriculum and teaching	Regular feedback from students' parents and alumni were taken and the analysis was intimated to the faculties.
7. Providing information to the faculties regarding the quality parameters of higher education.	Both formal and informal meetings of IQAC and staff were held and the chairperson took special interest in providing information regarding quality parameters in higher education.
8. Co-ordination with office and all departments for documentation and other activities.	IQAC kept an active coordination with all the departments. In conducting various activities throughout the year and maintaining the records and proceeds properly. Moreover, a number of committees were constituted and IQAC provided all possible guidance to them.
9. Preparation of AQAR	AQAR in the prescribed format of NAAC was prepared in time.

2.15 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate any, other body (IQAC)

Provide the details of the action taken

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	Nil	Nil	Nil
PG	08	Nil	07	Nil
UG	05	Nil	02	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	01	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	01	Nil	Nil	Nil
IGNOU	Nil	Nil	Nil	Nil
Total	20	Nil	09	Nil

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective^v option / Open options

(ii) Pattern of programmes:

Pattern		Number of programmes
Semester	<input checked="" type="checkbox"/>	08
Trimester	<input type="checkbox"/>	
Annual	<input checked="" type="checkbox"/>	12

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* **Please provide an analysis of the feed back in the annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We go according to the RTM Nagpur University Changes in Syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Our College has been recognised as a centre for advanced Learning and Research Centre by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur in **Five (05)** Subjects like – English, Geography, Economics, Political Science, and Commerce

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	26	18	07	01(Principal)	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	18	09	07	-	-	-	-	-		

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	47	20
Presented	04	21	11
Resource	-	-	-

* Papers published in conference proceedings

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT
- Project based Assignment
- Group Discussion
- Field Work and study tours
- Moot Court (Law)
- Industrial Tours for professional courses like B.B.A. , M.B.A., BCCA & MCM

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Unit Tests
- Monthly Tests
- Sessional Exams.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	374	-	0.27	6.95	5.61	12.83
B.A. II	165	-	1.82	7.27	1.21	10.30
B.A. III	92	-	0.00	14.13	00	14.13
B.Com I	307	0.65	8.47	17.26	3.26	29.64
B.Com II	196	-	7.65	25.51	5.61	36.17
B.Com III	146	-	8.22	47.26	6.16	54.17
B.B.A. I	69	1.45	33.33	4.34	-	37.68
B.B.A. II	56	5.36	32.14	25	-	57.14
B.B.A. III	46	2.17	-	-	-	95.62
B.C.C.A. I	38	-	7.89	34.21	-	42.17
B.C.C.A. II	33	-	39.39	12.12	-	51.51
B.C.C.A. III	37	-	24.32	16.22	-	40.83
L.L.B. II Sem.	56	-	17.86	12.5	1.78	32.14
L.L.B. IV Sem.	42	-	28.57	19.47	14.28	61.90
L.L.B. VI Sem.	18	-	83.33	--	--	83.33
M.A. II Sem (Pol.Sci)	47	-	19.15	36.17	-	55.31
M.A. IV Sem (Pol.Sci)	18	-	27.27	27.27	-	55.55
M.A. II Sem (Geo)	14	28.57	35.71	21.43	-	85.71
M.A. IV Sem (Geo)	21	23.81	61.90	9.52	-	95.24
M.A. II Sem (Eco)	06	-	16.67	66.67	-	83.33
M.A. IV Sem. (English)	14	-	42.86	-	-	42.86
M.A. II Sem. (History)	07	-	-	14.28	-	14.28
M.A.IV Sem. (History)	06	-	-	16.66	-	16.66
M.Com. II Sem.	52	9.61	3.85	-	-	13.46
M.Com. IV Sem.	33	21.21	60.60	-	-	81.82

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback from students is regularly taken on half yearly basis and the analysis is done by the constituted committee of the college. The Teachers are intimated and urged to overcome if any deficiency is pointed out by the students.
- Parents and Alumni are requested earnestly to provide their views regarding the teaching and learning process of the college specially in the meeting arranged by IQAC, Subsequently, changes and rectifications are made whenever they are found necessary.
- IQAC has been in regular touch with the management of the college and the instruction and suggestions pertaining to teaching and learning are followed to be implemented from time to time.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	Nil
HRD programmes	01
Orientation programmes	09
Faculty exchange programme	Nil
Staff training conducted by the university	01
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Training course)	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	03	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ◆ IQAC took untiring efforts to fulfil the formalities for getting our college the recognition from RTM Nagpur University as a Centre for Higher Learning and Research. Eventually RTM Nagpur University sanctioned recognition to our college as a centre for Higher learning and Research in five subjects like English, Economics, Geography, Political Science, and Commerce. Obviously, research climate of the college has now received an impetus and faculty members start assimilating the importance as well as necessity of research.
- ◆ A number of publications in National and International journals by faculties shows the atmosphere of research.
- ◆ To inculcate spirit of research and promote the research climate among the faculties, a research journal titled The Knowledge and Research Review bearing ISSN no 2320 – 1487 has been launched and the 4th issue of the journal has successfully been published.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	22	02	24	22
Outlay in Rs. Lakhs	15.40	1.80	17.20	15.40

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	46	08
Non-Peer Review Journals	05	51	15
e-Journals			
Conference proceedings	04	21	11

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	2010 - 2015	UGC	17.20 Lacs	10.30Lacs
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects (other than compulsory by the University)	Nil			
Any other(Specify)	Nil			
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			02
Sponsoring agencies		UGC			

*Proposed to NAAC, UGC, NSDC, etc.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

❖ W.S.S.C. (Women Studies and Service Centre)-

- Lectures and workshops arranged for women's scope for self-employment, self-help
- Guest Lectures on health and gynaecological problems
- Celebration of Days like : - International Literacy Day, Savitribai Fule Jayanti, Women's Day

❖ N.S.S. –

- ◆ Awareness Programme to ban polythene bags.
- ◆ Participation of students in programmes related to Disaster Management.
- ◆ Literacy Awareness Programme.
- ◆ Legal literacy programme in rural areas along with Dept. of Law.
- ◆ Health awareness programme.
- ◆ Save girl child awareness.
- ◆ Counselling for rehabilitation of prisoners.
- ◆ Plantation and adoption of trees by students.
- ◆ Financial assistance to needy people through the contingency fund developed by the students.
- ◆ Visit and aids to orphanages and old-age homes.

❖ N.C.C.-

- * Road safety measures programme.
- * Volunteered the programme of distribution of equipments to handicapped People Organized by Manoharbai Patel Academy

❖ Law Department-

- * Free legal aid Centre
- * Organised Legal Aid Camps in Villages
- * High Court and Jail Visit of Students
- * Mediation drama in the court premises

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15500 sq. feet	Nil	-	
Class rooms	58	Nil	UGC	58
Laboratories	05	02	UGC	07
Seminar Halls	01	--	UGC	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	124	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs) Teaching Aids, Audio Visual	--	26.41	UGC	
Other - Instruments	-			

4.2 Computerization of administration and library

Fully computerised with OPEC facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	88,347	1,80,00,782	1578	3,46,390	89,925	1,89,47,172
Reference Books	3,500	5,00,000	25	10,000	3,525	51,000
e-Books	--	--	--	--	--	--
Journals	21	23,000	03	7,000	24	30,000
e-Journals	00	00	01	5,000	01	5,000
Digital Database	--	--	--	--	--	--
CD & Video	200	10,000	50	5,000	250	15,000
Others (specify) MRPs & Theses	25	--	24	--	49--	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centres	Office	Depart-ments	Class Room
Existing	125	4	2	4	2	1	2	--
Added	25	2	1	2	-	-	-	--
Total	150	6	3	6	2	1	2	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

02+ 01 (Students and Teachers of Geo)- Imparted training for IGIS Software operation
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4.6 Amount spent on maintenance in lakhs :

i) ICT

2, 00,000

ii) Campus Infrastructure and facilities

1, 50,000

iii) Equipments

1, 00,000

iv) Others (ordinary repairs)

1, 00,000

Total:

5, 50,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Coaching for administrative services like UPSC and MPSC.

- Coaching for preparation of Banking and Insurance sectors.
- Programmes like communication skills, how to face interview.
- Preparation for judiciary services specially for law students.
- Placement cell for students of professional courses like BBA, BCCA, MBA and MCM.
- Coaching for NET/SET for PG students.
- Some scholarships initiated by various NGOs and social organisations specially for girl students, backward classes are brought into the notice of students and subsequently, efforts are put to get the scholarships sanctioned.
- Urges the faculty to contribute prizes at personal level to the students of merit and needy students. Teachers also lend their personal books to the needy students.

5.2 Efforts made by the institution for tracking the progression

1. Monitoring of students performance by evaluating and showing their faults and deficiencies after each unit test.
2. Slow learners are identified on the basis of their performance in the unit tests So extra attention and coaching are provided to them to improve their performance.
3. For advanced learners we provide extra reading materials and guidance to enhance their excellence.
4. Students who participated at university, State, and National level events in Sports and Extension activities are providing extra coaching and infrastructure.

5.3 (a) Total Number of students

UG	PG	Ph.D	others
1812	398	--	--

(b) No. of students outside the state

--

(c) No. of international students

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	No	%	
Men	985	44.57	Women
	1225	55.43	

Last Year (12-13)								This Year (13-14)							
General	SC	ST	OBC	PH	SBC	VJ/NT	Total	General	SC	ST	OBC	PH	SBC	VJ/NT	Total
1111	309	82	863	01	--	--	2366	827	346	100	937	--	--	--	2210

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Remedial classes for SC/ST/OBC students
- Supported Coaching for entry for services
- Organised workshop on Soft Skill Development, Equal Opportunity

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

➤ Experts of different areas were invited to delivered lectures and guide our students on how to crack competitive exams, how to face interviews, how to develop personalities , how to improve communication skills. The Concerned Teachers also conducted GDs, Mental Aptitude Tests, debate and elocution Programmes throughout the year

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	30	07	05

5.8 Details of gender sensitization programmes

Jagar Janiv programme of a week initiated by Govt. of Maharashtra. It was specially meant for girls. Our college secured second prize in the district.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1667	80,79,000
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

N.M.D.College, the pioneering educational institution of Gondia Education Society, Gondia is committed to carry forward the great ideas bestowed upon us by the great visionary Late Shri Manohabhai Patel who visualized to impart quality education to the poorest of the poor. The Emblem of N.M.D.Collge, gondia itself reflects its vision as it depicts an open book, spreading the light of knowledge. The inscription of the emblem further emphasizes how education is instrumental in our all-round development.

N.M.D. College runs different courses with the mission to spread education in the backward districts of East Vidarbha. Similarly the college also nurtures the objectives such as:

1. To make the students future citizens of India by making them aware of national goals and aspirations.
2. To inculcate desire for learning in the students by providing sophisticated infrastructure, atmosphere for learning and competent faculties.
3. To strive to produce entrepreneurs with a sense of social responsibility.

6.2 Does the Institution has a management Information System

MIS System used for Academic Data Management like:

1. Administrative procedures including Finance
2. Students admission
3. Students records
4. Library Accession through OPEC System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Basically we follow the guidelines of the syllabi prescribed by RTM Nagpur University from time to time
- HODs Send their Suggestion to the respective BOS of University to change and reform the syllabi from time to time

6.3.2 Teaching and Learning

Beside the traditional teaching & learning process, the teaching learning process is enriched by inculcating numerous extracurricular activities and new technological methods. Some of them are enlisted below.

- ❖ Use of ICT
- ❖ Students Seminars
- ❖ Group Discussion
- ❖ Project based learning
- ❖ Deficiencies of teachers pointed out by the students in the feedback are brought to the notice of the concerned teachers
- ❖ Training for both students and teachers regarding ICT's use.

6.3.3 Examination and Evaluation

- Unit Tests,
- Surprise Tests
- Sessional Exams
- Evaluation of Projects

6.3.4 Research and Development

- Affiliated to RTM Nagpur University as Centre for Higher Learning & Research in the 05 subjects of are English, Economics, Commerce, Geography, and Political Science.
- Established Research Advisory Committee for promoting Research and Development.
- Published a Bi-annual Research Journal of **ISSN No. 2320-1487** entitled "***The Knowledge and Research Review***".

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Transaction of books through OPAC,
- Special Library facilities for Research Scholars
- Good numbers of print and Online journal – NLIST
- ICT enabled class rooms (Interactive White Board)
- Extension of computer labs.
- Installation of IGIS software for remote sensing and geographical information.
Besides IGIS, Geography Lab was enriched by introducing the following items:
- GPS (Global Position System)
- Digital Planimetre
- Arial Photographs
- Stereoscope
- Geographical Maps of India
- State-of-art Auditorium

6.3.6 Human Resource Management

- ◆ Since last three years we have been stick to PBAS for the comprehensive evaluation of the faculties
- ◆ There is provision of student feedback analysis system through which evaluation of teachers has been in practice. To improve and to rectify their teaching, the analysis of this feedback is brought to the notice of concerned faculty
- ◆ The college is having Cooperative credit society and consumer society which provide financial assistance to staff at the time of their need. Loans up to 2 lakhs and 50,000/- are made available to the staff respectively.
- ◆ The power of recruiting faculty lies with the management. Our management is very meticulous in the process of recruitment.
- ◆ As per the vacancies we recruit adhoc or clock hour basis teachers according to the salary structure and norms of Parent University.
- ◆ College has a budget allocation in each financial year faculty development programme, for example, teachers are motivated and finance to participate in refresher/orientation courses, seminars and workshops.
- ◆ Taking into consideration the length of service, seniority and necessity of the faculties, they are permitted to attend faculty/staff development programmes.
- ◆ Independent rooms furnished with furniture, computer, printers and internet are allotted to the departments.

6.3.7 Faculty and Staff recruitment

- Eligible and competent candidates are preferred at the time of interviews
- Roaster System followed during Faculty and Staff recruitment
- A Qualified Faculty recruited in Physical Education in last year
- Adhoc faculty recruited annually in the beginning of session

6.3.8 Industry Interaction / Collaboration

- Industrial tours for the professional courses like BBA, BCCA, MBA, and MCM, were arranged every year to facilitate interaction and first-hand experience on industrial affairs.

6.3.9 Admission of Students

- ❖ Though we do not conduct entrance exam for the admission of students, we select the students for admission on the merit basis and for that we take their performance in their previous qualifying examination into consideration

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance, Cash incentive for paper presentation.
Non teaching	Medical Insurance, Loan facility
Students	Scholarships/ Free ships, cash prize to meritorious student

6.5 Total corpus fund generated

99.62 lacs

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1. Local Enquiry Committee of R.T.M. Nagpur university	Yes	Committee constituted of the college
Administrative	Yes	2. For professional courses govt. of Mah. and AICTE	Yes	Alumni and parent Association

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ◆ Professional Courses like LLB and all PG courses have been transformed to semester pattern from annual one.
- ◆ Students who apply revaluation are provide Xerox copies of their original answer books
- ◆ University has made the provision of internal assessment up to 20 marks in each theory Paper of 100 marks to make students practical oriented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

- The University has provided us free hand in the process of admission.

6.11 Activities and support from the Alumni Association

- The members of alumni association provide suggestions regarding teaching and administrative matters and viable suggestions are implemented subsequently

6.12 Activities and support from the Parent – Teacher Association

- Two meetings are held annually when discussions are openly taken place pertaining to teaching, learning and administrative affairs.

6.13 Development programmes for support staff

- * Management appreciates the achievements of the staff by felicitating them.
- * Innovative ideas are appreciated and implemented.
- * All types of academic and administrative activities are conducted by team works and for that committees are formed.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * We have maintained a busy green lawn surrounded with trees of different genres.
- * We avoid using loud-speakers mostly in the premises.
- * We keep our premises clean and garbage free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Best possible choices are offered to students of Arts Faculty in terms of opting for subjects (options are available). So students enjoy academic flexibility.
- Feedback from students, parents and alumni regarding the curriculum and teachers.
- For regular monitoring of students' performance the institution has made arrangement of 4 unit tests and one pre university examination.
- Extension activities like N.S.S., N.C.C., W.S.S.C., Adult Edu., Cultural, and Sports organise different programme related to over-all development of students and community Services throughout the year.
- P.G. Departments like Geography, Management, and Law assign various research projects to inculcate research aptitude among students.
- Moreover the faculties are engaged in their respective MRPs and preparing research papers for the research journals of our college and for journals of national and international repute.
- To create an optimum learning ambience, we use our infrastructure from early morning to evening in three shifts.
- Apart from already existing 4 computer labs, we have developed two more well furnished computer labs.
- We have converted 5 class rooms into smart class rooms.
- We have extended the drinking –water facilities.
- Vertical movement is availed by students as both in Arts and Commerce stream, 11th to P.G. classes are available in one premise.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Plan of Action - Girls are motivated to participate and pursue higher education by which an atmosphere of social justice would be created and it would ensure gender equality.
Achievement - As an outcome, the ratio of female students to male students is rising year by year. In some course the number of girl students is more than boys.
2. Plan of Action - The college is having multi-disciplinary courses. So, to cope with the present liberalisation and globalisation, we would try to develop skilled human resources of high calibre. For this, we have plan to establish collaboration with neighbourhood agencies like National Bureau of Soil Survey(NBSS) Nagpur, District Forest Department, Agricultural College Hiwra and adjacent Gram-panchayats and moreover , the departments of professional courses like M.B.A., B.B.A., B.C.C.A., M.C.M. are regularly in touch with industries.

Achievement – Students have gained practical knowledge and assistance from the said departments and offices which enhanced their competency level. The students of professional courses had industrial tours to different big cities. Some of the students were recruited in the campus interviews.

1. Plan of Action – To inculcate a value-based system among students for not getting prone to the feeling of caste, colour and creed and to the discrimination of gender and religion.

Achievement – We realised that spirit of unity and belongingness was develop and maintain among students.

2. Plan of Action – To furnish some class rooms with smart boards, to extend computer labs by which ICT could be thoroughly implemented.

Achievement – To well-furnished computer labs were added to the already existing 4 labs. Five class rooms were equipped with smart boards and projectors.

3. Plan of Action – To enrich our college magazine PRERNA and to ensure a prize at university level.

Achievement – We got 4th prize for PRERNA at university level.

6. Plan of Action – To request the management to intensify the staff recruitment process and to have new permanent faculties in those vacant posts.

Achievement – Our management made some new faculties available and promised to fulfil the remaining posts very soon

7. Plan of Action – To prepare and send more students to university, state and national level competitions through extension, sports and cultural activities.

Achievement – Students in sports, NSS, cultural and NCC represented at university, state and national level in considerable numbers. 36 and 8 students in various events of sports represented at state and national level respectively; 30 and 2 students in NSS, 8 and 2 students in NCC represented at state and national level respectively.

8. Plan of Action – To improve results, particularly of traditional courses like B.A. and B.Com by providing students extra and remedial lectures in their weak areas.

Achievement – Though the overall result was not increased remarkably, a slight Improvement was realised.

7.3 Give two Best Practices of the institution

* Students who top in the stream as well as individual subjects in the university examinations are felicitated in the annual gathering and also in various departmental programmes. They are also rewarded with sponsored prize money.

* Teacher and students who excel in community services, sports and academic arena are honoured with accolades and prize money.

7.4 Contribution to environmental awareness / protection

- * Plantation and adoption of trees by students.
- * Awareness programme and related to ban polythene bags and clean garbage's
- * Surveys are conducted by Geography Department in various villages of this vicinity where the villagers are made aware regarding environment .
- * Programmes and celebrations of days related with environmental awareness .

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

* **S** ⇒ **Strength**

1. Making higher education facilities available to the students of rural and backward area.
2. Highly qualified faculties with research experience and creating research climate through Higher Learning and Research Centre.
3. ICT as a learning resource.

* **W** ⇒ **Weakness**

1. Economically challenged population in the vicinity.
2. Low Attendance of students due to their physical involvement in agricultural activities, particularly at the time of sowing and harvesting.
3. Since the students belongs to rural and tribal background having their secondary and higher secondary education in vernacular medium, they do not easily cope up with the standard of today's higher education. They face problems to stand upto the competition in this era of globalisation.

* **O** ⇒ **Opportunity**

1. Increasing students' employability through self-financing and professional courses .
2. Proper guidance and motivation to the students through career guidance cell and coaching classes for entry in services what make them rightly choose their career and to grab employment opportunities.
3. Inculcating civic cense and sense of social responsibilities through N.S.S., N.C.C., W.S.S.C. Population education, Cultural Activities and sports.

* **T** ⇒ **Treats**

Cream students or students of high calibre do not come to our college for admission (Arts and Commerce) as they get attracted to science and other technical and professional courses.

8. Plans of institution for next year

Plan of Institution for next year:-

- To furnished the class rooms with smart boards and other electronic gadgets.
- To enhance the ICT and create awareness and improve knowledge of students and staff on ICT.
- To improve results, particularly, of traditional courses like B.A. and B.Com by providing students extra and remedial lectures in their weak areas.
- To send teachers and staff for faculty and staff development programmes.
- To promote research climate by motivating full-time as well as CHB teachers who do not hold Ph. D. Degree to pursue Ph.D. and send more and more proposals for Minor and Major Research Projects.
- To send proposals to UGC for organising national seminars in the subjects like History and Political science.
- To prepare and send more students to university, state, and national level competitions through extension activities, sports, and cultural events.
- To prepare students for competitive examinations through career counselling cell and coaching classes for entry in services.
- All-round development of students and fostering global competency by providing an appropriate platform through extension, cultural and sports activities.

Name: Dr. Dilip K. Jena
Signature of the Coordinator, IQAC

Name: Shri Yogesh M. Nasre
Signature of the Chairperson, IQAC

Principal
Natwarlal Mauki Lal Dalal
College of Arts & Commerce
GONDIA Dist. Gondia (M.S.)

N M D College Gondia (M.S.)
Feedback Analysis of Teacher of Computer Management and
Department of BBA
(Academic Year 2013-2014)

A) About Teachers:-

Calculated scores based on weight assigned at all level of option:

Weightage: - (Excellent-4, Very good-3, Good-2, Average-1)

(Always-4, Mostly-3, Rarely-2, Never-1)

Sr. No	Name of Teacher	Class	Subject	Overall Mean Score
1	Prof. R.R. Khandelwal	B.Com II	F/A	3.621
		B.Com II	LSP	3.226
		B.Com III	B.Law	3.047
2	Prof.R.C.Mohture	B.Com I	BCST	3.253
		B.Com I	B.Eco	3.746
		B.Com II	M.Eco	2.488
		B.Com III	JRLL	3.158
3	Prof. S. Udapurkar	B.Com I	F/A	3.185
		B.Com I	BCST	3.278
		B.Com II	O/B	3.273
		B.Com III	B.Comm.	2.690
		B.Com III	I.Eco	3.535
4	Prof. B. Jasani	B.Com I	HRM	3.583
		B.Com I	PBM	3.195
		B.Com I	F/A	3.441
		B.Com III	I.Tax	3.195
		B.Com III	IRLL	2.901