

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

1. While lecturing, question answer technique is used at large, to ensure active participation of the students.
 2. Discussion method is used to deal with a burning issues.
 3. In the final year/ last semester of UG and PG classes, student seminars are organized.
 4. Field trips and educational tours are conducted to give practical knowledge to the students.
 5. Brainstorming method is used to teach social problems.
 6. Debate is organized on current issues.
 7. Experiential learning is widely practiced in the college.
 9. Semester wise MBA. & BBA, BCCA,M.Com and M.A. students adopt a project base of the college and gain knowledge through activity based learning.
 10. Basically, the faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practical's, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching-learning and evaluation of the students.
- Generally, theoretical lecture method is most commonly practiced method useful for large groups. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Com courses. The methodology employed usually in management Faculty is that the students are given experimental assignments. The College, to ensure a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipments. For participative learning, the interactive method i.e. questions and answers between the teachers and the taught is used to clear their doubts. The computer assisted learning is useful for BCCA, BBA& MBA students where faculties make power-point presentations. Also in the prescribed curriculum, the University has made the seminars mandatory to all UG and PG students.
- The different teaching-learning methodologies help the faculty to generate students' interest and understanding. The faculties, according to the need of curriculum, engage in using the modern teaching aids. The Management departments make use of charts, power-point presentations, audio CDs and soon. Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems(LMS), E-learning resources etc.

Response:

2.3.2.1 Number of teachers using ICT

Response: 15

Number of teacher on roll

Response : 41

$$\text{Formula : } \frac{15}{41} \times 100 = 36.58$$

List of teachers (using ICT for teaching) [View Document](#)

Sr.	Name of Teacher using ICT(LMS,e-resources)
1	Dr. B jasani
2	Dr. M Thakre
3	Dr. Kudle
4	Prof.R.Vishvash
5	Prof. K .Wasnik
6	Prof.S . Chopkar
7	Prof. L. Thakur
8	Prof . N Bhure
9	Prof . Valturkar
10	Dr.S. Mahajan
11	Dr,s Ingle
12	Dr. S.Udapurkar
13	Dr.A. Dalal
14	Dr.S.Chopkar
15	Prof. Y. Bais

3.3 Ratio of students to mentor for academic and stress related issues

Response:

2.3.3.1 Number of mentor

Response: 28

Number of mentee
2288
Number of Students assigned to each mentor
82:01

2.3.4 Innovation and creativity in teaching-learning

Response:

At the beginning of the academic year, after the completion of the admission process, the teachers plan the teaching schedule according to the University schedule. Nowadays, teaching in the classrooms becomes a traditional process where the teacher and the taught are engaged in interactions, lecture method, classroom teaching, seminars etc. These teaching methods are so useful to the common students where the aim is to pass out the program offered by the Institution. Apart from these teaching methods, the students who are hungry to grasp the knowledge, these methods are not enough to them. The teacher may use ICT based teaching aids which are a sort of innovative methods like using the LCD projector, interactive boards, power-point presentations etc. By using these innovative teaching aids, the teachers motivate the students; accelerate his knowledge and helps in upgrading his subject. However, our University has adopted the Choice Based Credit System wherein a Continuous Assessment (CA) and End of Semester Examination (ESE) are in each Semester. The Continuous Assessment (CA) includes the assignments, written tests, seminars presentations etc. By delivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The ESE also helps in acquisition of the knowledge by attending the classroom teaching and ICT based teaching. In this electronics era, in competitive world, the students have to stand as their own in the market otherwise they will have no career. If he possesses a creative mind then he may develop or upgrade his knowledge by which he may compete in the era. Use of teaching aids and tools like computers, audio-visual multimedia etc. would make awareness amongst students about their own subjects. Subsequently, the student centric teaching, a teacher with full of knowledge and a teacher with innovative teaching by using different tools nurture the creativity hidden in the students.