

# Perspective Plan



---

*Gondia Education Society's*

**N.M.D. College, Gondia**

*Kudwa Road, Gondia-441614 Dist.-Gondia (MH)*

*Accredited 'B' by NAAC, Bengaluru*

*Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University*

---

## The College,

Natwarlal Maniklal Dalal College of Arts & Commerce, Gondia, the pioneering college of Gondia Education Society (GES) is located in the district headquarter of Gondia district which is in the east region of Maharashtra sharing its border with Madhya Pradesh and Chhattisgarh. The district is believed to be the habitat of tribals known as “Gonds”, after whom the district has been named Gondia.

In such a backward and tribal region Gondia Education Society was founded by the Great Philanthropist, social worker, and true Gandhian Late Shri Manoharbai Patel in the year 1958. After the days of the British Raj, India needed to develop on all fronts. At this juncture, Gandhiji invited people with good economic standing like industrialists to be the custodians of society and to spend their money for the welfare of the society in particular and the nation in general because he believed, “Education should be so revolutionized as to answer the wants of the poorest villager, instead of answering those of an imperial exploiter.” Late Shri Manoharbai Patel, being a true Gandhian joined this noble adventure of nation-building with his few trusted friends and decided to spread education among the poorest of the poor of east Vidarbha Region.

Since the inception of GES, the college has been standing as the preeminent higher educational institute sticking to its commitment to carrying forward the legacy inscribed by the founding father of Gondia Education Society, Late Manoharbai Patel who was a compassionate and committed visionary. Being the first higher educational institute of Gondia Education Society, it has proved to be one among many realized dreams of the great visionary and philanthropist who persevered to cater higher education, scope, and

opportunities to the local communities of the backward districts of east Vidarbha.

The college is a co-education, minority, and affiliated institute imparting courses related to Arts and Commerce streams. All the courses are affiliated with RTM Nagpur University. Besides, so far as the Statutory Regulating Authority (SRA) is concerned, some programmes run by the college like LLB and MBA are recognized by BCI and AICTE respectively other than BA, BCom, BBA, BCCA, MA, and MCom which UGC recognizes. So, it is considered as a multi-faculty college.

### **Vision**

Inspired by the visionary leadership of Late Shri Manoharbai Patel, the esteemed founder and president of the Gondia Education Society, the institution is deeply committed to providing high-quality education to individuals from the most underprivileged backgrounds. Shri Patel's vision was clear: to create an educational environment that transcends economic barriers and offers a pathway to success for those who might otherwise be overlooked. This guiding principle remains central to the college's mission.

The college's emblem, along with the inscription adorning it, powerfully embodies this vision. It portrays the dissemination of knowledge as rays of light, symbolizing the transformative power of education. This imagery underscores the college's belief in education as a crucial instrument for personal and social development, highlighting its role in shaping well-rounded individuals who can contribute meaningfully to society.

The institution prides itself on offering state-of-the-art infrastructure that meets contemporary educational standards. This includes modern classrooms, well-equipped laboratories, and comprehensive libraries designed to support

a wide range of academic pursuits. The college also fosters a nurturing and humanistic environment, where students are encouraged to explore their potential and engage in research activities. By providing a conducive atmosphere for learning, the college aims to cultivate critical thinking, creativity, and a passion for knowledge.

A significant focus of the college is on empowering students from rural and socio-economically marginalized communities. The institution recognizes the unique challenges faced by these students and is dedicated to addressing their specific needs. This involves not only providing financial support and resources but also offering mentorship and guidance to help them navigate their educational journey.

Moreover, the college is committed to instilling a profound sense of social responsibility in its students. By emphasizing the importance of contributing to the broader community, the institution prepares its graduates to become proactive agents of change. The ultimate goal is to equip students with the skills, knowledge, and ethical values necessary to drive national progress and contribute to the development of society as a whole.

### **Mission**

The mission of the college is deeply rooted in realizing the vision of Late Shri Manoharbai Patel, the esteemed founder of the Gondia Education Society, while also meeting the expectations of the local community. This mission drives the institution to transform ambitious goals into tangible achievements through dedicated efforts and strategic initiatives.

First and foremost, the college is committed to making higher education accessible to the wider population of the region. Recognizing the importance of quality education in today's rapidly evolving world, the institution ensures

that its educational offerings are not only comprehensive but also aligned with contemporary standards.

In addition to facilitating access to higher education, the college is focused on equipping students to be competitive on both national and international stages. This involves providing state-of-the-art infrastructure, including modern classrooms, advanced laboratories, and extensive libraries. By creating an environment that fosters academic excellence and innovation, the college aims to prepare students to excel in a globalized economy.

A key aspect of the college's mission is the dissemination of the most current and relevant knowledge. The institution ensures that its academic programs are continually updated to reflect the latest developments and research in various disciplines. This commitment to keeping pace with advancements in knowledge helps students stay ahead in their fields of study.

The college also prioritizes the promotion of research activities within its campus. By encouraging and supporting in-campus research, the institution fosters a culture of inquiry and intellectual curiosity. This emphasis on research not only enhances the learning experience but also contributes to the generation of new knowledge and solutions to real-world problems.

Furthermore, the institution is dedicated to the all-round development of every student. This holistic approach includes fostering academic growth, personal development, and professional skills. Through various training programs and extracurricular activities, students are prepared for self-development and career success.

Ultimately, the college aims to shape its students into responsible citizens and skilled professionals who will contribute meaningfully to society. By focusing on these comprehensive goals, the institution strives to produce graduates who

are well-equipped to face the challenges of the future and make significant contributions to their communities and beyond.

### **Strength**

- The college is surrounded by villages and so we have students of rural and economically poor backgrounds who are committed to work hard to improve their status. The students who opt for traditional courses like BA and B.Com. belong to such a background.
- We feel proud to make university-level higher education available to the students of such strata.
- We have highly qualified and experienced faculties.
- The faculties have vast research experience to make it more consequential and to create a research-oriented atmosphere.
- The college has been successful in availing and promoting a Higher Learning and Research Centre which is duly sanctioned by RTM Nagpur University. It works effectively to elicit research potential among staff and students.
- The college has sufficient infrastructural facilities including a well-equipped auditorium, a seminar hall, a laboratory for Geography, nine well-furnished and updated ICT-equipped classrooms including five computer labs, various departments, staff rooms with attached washrooms separately for men and women, boys' and girls' common rooms with attached washrooms, 27 classrooms with whiteboards and some with ICT facilities, generator backup, garden, and lawn cum playground.
- Glorious record in sports as a considerable number of students representing university, state, and national levels in different sports.
- Active NCC and NSS wings. Students have been regularly selected to participate in RD Parade at Delhi, university, state, and national level camps.

- Rich Library with OPAC system, 91422 books, 30000 N-listed E-journals, and 150000 E-books.
- No complaint pertaining to ragging and sexual harassment has been lodged to date in the premises though it is a coeducation college.
- Inculcating civic sense and sense of responsibility through NSS, NCC, Women Studies and Service Center, Population Education, cultural activities, and sports.
- Every year, on average 10 to 15 students from different programmes receive Gold Medals and Awards from the university and are enlisted as university rank holders.

### **Weakness**

- Rural and socio-economically marginalized sections of the society in the vicinity from where we get students feeding.
- Since the students belong to rural and tribal backgrounds having their secondary and higher secondary education in vernacular medium, they are poor in English as well as they do not easily cope up with the standard of today's higher education and they find it difficult to clear competitive examinations.
- No formal consultancy Project. Few formal MOUs.
- Few campus training and placement facilities. No hostel facilities for boys and girls.

Very limited scope for physical expansion of the college building.

### **Opportunities**

- We can enhance students' employability by introducing more add-on, professional courses and career- oriented programmes.

- We can introduce some ICT- based Certificate Courses since we have a number of well-equipped computer laboratories.
- Scope for organizing self-employment and entrepreneurship training camps and programmes for students.
- Scope for organizing university, state, national and international level workshops, seminars and conferences on various subjects and current topics.
- Scope for organizing faculty development programmes. Scope for more research projects and funding.

### **Challenges**

- Students getting graduated in Arts are not that employable as that of professional courses. Accommodation of changing technology and advancing ICT.
- Improvement of students' language competence and communication skills in English.
- Ascension of results in the university examination in general and results of Arts in particular.
- Cream students or students of high caliber in Higher Secondary level do not prefer traditional courses like BA and B.Com. as they get attracted to technical and professional courses.
- Students from economically poor backgrounds opt to earn by doing some unskilled work by which they are distracted from their studies and career.
- Most of the UG classes consist of more than 120 students as per the rules of the Govt. As a result, teachers find it difficult to look after the students individually.

- Being an institution of traditional courses basically, we have a meagre scope of extending formal consultancy services and MOUs with big companies and organizations.

### **Institutional Perspective Plan**

Natwarlal Maniklal Dalal College of Arts and Commerce, Gondia is committed to delivering quality education in the fields of Arts, Commerce, Management, and Law to economically disadvantaged and marginalized students in backward districts of Vidarbha, Maharashtra. The institution envisions to adhere to a decentralized and democratic governance model, to ensure that both staff and students are actively involved in every facet of academic and administrative processes. This inclusive approach assumes to foster a collaborative environment where diverse perspectives contribute to the college's development and success. The perspective plan visualizes to impart quality education thereby enabling skilled manpower to make a significant contribution to the nation building not only by catering to the needs of the society but also by creating a research oriented intellectual domain that initiates, nourishes and spreads values of humanity, and focuses on conscious co-existence & achievement of excellence. Thus, College believes in creating new frontiers of knowledge with the following future plan of action in line with NAAC Peer Team Recommendations for the coming academic sessions to reach the target–

- \* Diversion of academic flexibility into more goal orientation such as ICT teaching and learning from the bottom level.
- \* Implementation of e-governance in all the administrative & academic

sections.

- \* Usage of e-Resources in all the academic departments. Enhancement the e-content development facility by teachers.
- \* Strengthening the staff development facilities by organizing regular training programs and capacity building workshops for both teaching & non-teaching staff members.
- \* Teachers are to be encouraged to follow e-learning facilities and to make the students familiar with online teaching and learning.
- \* Students are to be motivated to use mobile apps, LMS Programmes etc.
- \* Academic calendar and proper actions to be implemented in such a level to yield more output to the current structure of academic flexibility.
- \* More employability enhancement programmes to make the students to adjust with the present era for getting good employment opportunities.
- \* More number of Personality Development Programmes for students to promote their confidence, enthusiasm, communication skills, leadership qualities, goal orientation, focus and all-round development.
- \* Upgrading the examination & internal evaluation system of college through regular online MCQ's exam pattern, Mock Test.
- \* Arranging more and various Health Care Programs.
- \* Increasing the number of MoUs by each academic department for student and faculty exchange.
- \* More environment based and favorable activities to be conducted in the campus to provide valuable knowledge to the students on environmental awareness and attitude.
- \* Ensuring Plastic free, Junk food free & Tobacco free campus & make the campus eco-friendly.
- \* Strategic plan to generate alternatives energy sources in a better way.

- \* Introduction of certificate/diploma programmes satisfying local needs.
- \* Optimizing students' enrollment in certificate, diploma and add on courses.
- \* Increasing the student's involvement in field projects/internships as per curricula Structured feedback on design and review of syllabus from all stakeholders.
- \* Analysis of the feedback taken and action taken report.
- \* Implementation of mentor: mentee system.
- \* Motivating non-PhD faculties to pursue doctoral research.
- \* Establishment of Incubation center.
- \* Conduction of workshops/seminars on Intellectual Property Rights (IPR and industry).
- \* Promoting the publication of research papers in UGC enlisted Journals, motivating faculties to publish books, chapters in edited volumes/books and to present papers in national/ inter-national conferences.
- \* Carrying out number of extension and outreach programmes in collaboration with industry, community and Non-Government Organizations through NSS/NCC.
- \* Carrying out extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc
- \* Establishing linkages for faculty exchange, student exchange, internship, Field trip, on-the-job training, research.
- \* Establishing functional MoU with institutions of National, International importance, other universities, industries, corporate houses etc.
- \* Full automation of library Subscribing more e-journals and e-books. Promotion of membership in online databases and resources. Frequent updates of IT facilities including Wi-fi.

\* Introduction of capability enhancement and development schemes such as Guidance for competitive examinations, Career Counseling, Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga and Meditation, Personal Counseling etc.

\*Enrolment of maximum students for scholarships and free ships provided by the Government Improvement in placement of students.

\*Improvement to registered Alumni Association.

\*Obtaining ISO certification

\*Organization of gender equity promotion programmes ensuring gender sensitivity: safety and security and counseling.

\*Performing Green audit Establishing waste management mechanism (solid, liquid, e -waste)

\*Improvising the existing rain water harvesting project.

\*Encouraging students to participate in extra-curricular activities.

\*Augmentation of smart classes and laboratories

\*Fostering global competencies Programmes for inculcation of ethics, moral and professionalism among staff and students.