



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NATWARLAL MANIKLAL DALAL COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. Rajani Chaturvedi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07182252743
Mobile no.	9284368454
Registered Email	nmdcac1p@rediffmail.com
Alternate Email	iqacnmdcgondia@gmail.com
Address	Kudwa Road, Gondia
City/Town	Gondia
State/UT	Maharashtra
Pincode	441614

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Shafiulla Khan
Phone no/Alternate Phone no.	07182252743
Mobile no.	9423384212
Registered Email	nmdcac1p@rediffmail.com
Alternate Email	iqacnmdcgondia@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://nmdcgondia.org/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://nmdcgondia.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.05	2004	16-Feb-2004	15-Feb-2009
2	B	2.68	2013	05-Jan-2013	04-Jan-2018
3	B	2.10	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Ruk Jana Nahi	22-Feb-2020 01	416
Career in Banking	17-Feb-2020 01	140
Career Opportunities in Banking Sector	11-Jan-2020 01	119
Student Development Programme	08-Aug-2019 01	338
Online Quiz Competition on Covid-	22-Apr-2020 96	1578
Faculty Training Webinair	11-May-2020 01	93
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Salary	State Govt.	2020 365	49837969
Institute	Scholarship	State Govt.	2020 365	1702611
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encouraged students to contribute in the college magazine 'PRERANA' through creative writing like short stories, science fiction and informative Articles,

Poems etc. 2. Organised web workshop in association with Master Software , Nagpur, Training the teaching and nonteaching staff to handle academic and administrative activities through its software. 3. Organised webinars during lockdown period owing to the precautionary measures taken for Covid19. 4. Organised online Quiz Competition related to Covid19. 5. Upgraded Library by subscribing ejournals and ebooks through NLIST programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>1. To reduce drop out rate of students. 2. To Encourage students to participate in sports NCC, NSS and other extension activities. 3. To Motivate faculties to update themselves in their respective fields and to facilitate due permission. 4. Feed back on curriculum and teaching learning process. 5. Updating faculties regarding the quality parameters of higher education from time to time. 6. Coordination with the office and all the departments for smooth functioning of the college. 7. Preparation of AQAR.</p>	<p>1. Continuous monitoring of students progression through regular attendance, unit tests and surprise tests conceded to control dropout rate of students to a large extent during the academic session 2019 and 20. 2. An adequate number of students participated in various cocurricular activities and more than 150 students represented the college at University ,State and National Levels. 3. All the faculties attended seminars, conferences and workshops of University State and National levels while some attended their due refresher and orientation courses. 4.Regular feedback from students, parents and alumni were taken and the analysis was intimated to the faculties and stakeholder . 5. Both formal and informal meetings of the IQAC and the staff were held to inform current quality parameters in higher educations particularly during the pandemic period. 6. IQAC kept an active coordination between all the departments in conducting various activities and maintained the records and proceeds properly. Moreover, a number of committees were also constituted under the vigilant guidance of IQAC to carry forward all these activities of quality enhancement and sustenance and to fix accountability. 7. AQAR in the latest prescribed format of NAAC was prepared to be submitted as per the guidelines.</p>

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	12-Mar-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Aug-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has management information system in practice since the academic session 2015 and 2016 through the website www.dhemis.maharashtra.gov.in. It is used to keep data of the employees like their date of appointment, qualification and their academic activities. It registers the employees who are Ph.D. or M. Phil Supervisors, records how many students are enrolled under them and how many of them have completed their work successfully. It keeps the data of courses offered by the college and record of the category wise students enrolled under various courses. It has the record of vacant posts and filled posts of teaching and nonteaching staff. It also keeps the data of physically handicapped (PH Category) students. It has the data of salary, finance and fees. It is further used to keep the record of library books, journals and online journals subscribed by the college. It has the record of scholarships given to the students enlisted by government for scholarship facility and Economically Backward Classes (EBC). Salary is updated in MIS every year in the months of October, December. MIS data is linked to the parent university and Joint Director, higher education for ready reference. MIS also maintains the record of</p>

infrastructure like college building, playground, gymnasium, auditorium, seminar halls, class rooms and facilities for indoor and outdoor Games

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Natwarlal Maniklal Dalal College of Arts and Commerce is affiliated to R.T.M. Nagpur University, Nagpur and it follows the university prescribed curriculum. The institution follows steps enlisted hereunder to ensure effective Curriculum delivery through a systematic way and documentation: * The Annual Academic Calendar is prepared according to the university calendar prior to the commencement of the academic year by IQAC. * Annual General Meeting is held under the guidance of Head of the institution to discuss various aspects at the beginning of the session like discussion on curricular and extracurricular activities, department wise activities, discussion on how the students would be guided properly and more effectively for their courses and other activities including competitive examinations and campus placements. * Hard copy of the syllabus of each subject is provided for the academic session to the students by the concerning teachers along with information of the availability of the soft copy in the university website. * Effective curriculum delivery is consolidated by a very conducive and supportive ambiance, excellent teaching-learning with remedial lectures, informal discussion with students regarding general facilities and making provisions of spacious classrooms, well equipped computers and geography labs. *Arranging guest lectures for students through the departments to develop their socio-economic, cultural, and environmental ethics. * The institutional central library provides various resources (Texts and online facilities of books and journals) to teachers and students for effective delivery of curriculum. Teachers also provide to the students study notes, supplementary reading resources beyond the textbooks. *Celebrating various national days and other programs through the departments. By these, activities we introduce students the contributions of national leaders in development of nation and make them aware about their socio-religious aspects also. *As per the prescribed curriculum of the university and by taking the interest of the students into consideration, we put our efforts to make the students acquainted with the syllabus and the pattern of the university examination through the process of class tests, unit tests, class and home assignments, and students feedback. * Tutorials and extra classes conducted for poor students and slow learners to improve their performance. Faculties maintain their records of the regular attendance, daily diary, results and progress of the students are maintained and preserved by the respective departments. The institution motivates faculty members to attend Orientation, Refresher, and Short Term Courses, and for participation and paper presentation in seminars, conferences, workshops conducted by affiliated institutions, university and socio-economic forums. These activities help the faculties to acquire necessary skills for effective delivery of the curriculum. All the related documents of the academic activities are submitted to IQAC by the faculty members for documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship

NIL

NIL

Nil

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NIL

NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	14/06/2019
MA	Economics	14/06/2019
MA	Geography	14/06/2019
MA	English	14/06/2019
MCom	Commerce	16/08/2019
MCM	Commerce	16/08/2019
MBA	Management	16/08/2019
MA	Political Science (Affiliated Date :- 04/11/1992)	14/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Computer Application	43
BBA	Management	69
MCom	Commerce	44
MCM	Commerce	11
MBA	Management	46
MA	Geography	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feed back is obtained from all the stake holders like Students, Teachers, Non-teaching staff, Alumni and parents every year and analyzed for the overall development of the institution. To obtain feedback from the students, a questionnaire is prepared on various aspects of teaching learning process of the institution as a whole. These aspects are teaching skills of the teachers, understanding of the syllabus by the students and its timely completion, library facilities, infrastructural facilities and suggestions of students on the whole process of teaching-learning and facilities. These feedbacks are obtained for every subject and responses are divided on four grades of one to four marks. Analyzing these feedbacks an average for all the subjects taught is calculated and placed before the administration while subject teachers can also go through the feedbacks. The teachers can rectify if they find any shortcoming in teaching learning process. The teachers can also see for themselves the hopes and aspirations of the students and adapt themselves as per the expectations of the students. The administration, on its part can issue important instructions to improve infrastructural facilities on the basis of feedbacks of the students. The college also organizes Alumni Meets and Teacher-Parent Meets to obtain feedbacks from alumni and parents. These feedbacks are incorporated for the overall development of the college on the basis of their merits. Similarly the college organizes employee meetings of both teaching and non-teaching staff and obtains their feedback from time to time. These feedbacks are further used for employee welfare schemes as well as for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	920	711	711
BCom	Commerce	840	825	822
BCom	Com. Application	360	139	139
BBA	Management	360	282	271
LLB	Humanities	180	129	122
MA	Political	160	142	142
MA	Economics	160	14	14
MA	English	160	15	15
MA	Geography	160	10	10

MA	History	160	Nil	Nil
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2065	409	29	12	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	5	7	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has been implemented successfully in the college giving proportionate number of students or mentees to the faculties who play the role of mentors. The college has had 2474 students and 30 faculties during the academic session 2019-20. Hence each faculty is given responsibility of approximately 82 students. NMD college Gondia is located in the far east corner of Vidarbha region of state of Maharashtra. Gondia being a border district, touches the states of Madhya Pradesh and Chhattisgarh. Thus the area has an amalgamation of culture and languages which sometimes leads to a confusing atmosphere between the communities which come from different socio-economic, linguistic and cultural backgrounds. In such situation we need mentors who understand students and their problems and help them personally to make them feel at home in the crisis situation. The mentors are in regular contact with the mentees and they solve their problems on day to day basis.

To cite one such instance of mentor helping the mentee is about a girl student who fell on her jaw during a national festival function and broke her jaw. The mentor of the girl student collected about twenty five thousand rupees with the help of NSS and NCC units and got an operation done to the girl to restore the jaw of the poor girl whose parents were not in position to pay the amount of the much needed operation. There are number of such instances where the students of extreme rural areas and poor background lose hope and decide to discontinue education due to financial problems and psychological trauma, the mentors come to their rescue and successfully help them out of such problems. Thus the college is efficiently implementing the guide lines of Mentoring System creating a bonding between the teachers and students in the whole process of teaching and learning. Taking advantage of the good bonding between mentor and mentee the college organized many food distribution programmes after the lockdown owing to pandemic Covid19. The mentees voluntarily contacted their mentors identifying areas where food distribution was desperately needed due to unemployment caused by the abrupt lockdown. Such co-curricular activities also help mentees to learn in informal ways and develop their personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2474	30	1 : 82

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	30	28	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Bhavesh M. Jasani	Assistant Professor	ZIIEI Innovation Movement, For promoting Innovative Teaching
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	30/04/2020	23/11/2020
BCom	Bcom	6	30/04/2020	24/11/2020
LLB	LLB	6	30/04/2020	11/11/2020
MA	MA	3 Pol. Sci	19/10/2019	20/12/2019
MCom	MCom	4	30/04/2020	28/11/2020
BCom	BCom	6 Com. Appli	30/04/2020	25/11/2020
BBA	BBA	6	30/04/2020	12/11/2020
MBA	MBA	3	19/10/2019	01/07/2020
MCM	MCM	3	19/10/2019	06/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has adopted many major reforms in evaluation process of internal assessment both at UG and PG courses. Continuous Internal Evaluation system at the college level includes both formal and informal ways. The major reforms in evaluation process as introduced by university and followed by the college in respect of Continuous Internal Evaluation can be enlisted as under. ? To acquaint the students with exam pattern in each semester the college conducts the Internal Test on the line with University Examinations and after assessing the papers concerned teacher calls individual student and gives some suggestions, if any, required. ? CBCS introduced by the University for P.G from academic year 2015-16 wherein 80:20 patterns is followed. ? To develop depth in research ability of Student, a research project in the form of Dissertation is introduced in P.G. Course. ? The Internal Test for P.G. and U.G Students as a part of Internal Assessment. ? Doctoral and non-doctoral research projects, teaching etc. as a part of the Internal Assessment has been introduced by the College. ? At UG level for Practical Subjects college has adopted several major reforms to evaluate the performances of students such as Presentations, Visits,

Maintaining Diaries of Visits, Preparation of reports on such visits, Participation in camps Organized by State Government, Seminars, panel discussions PPT presentations, use of audio-visual aids, group discussions etc. ? New paper pattern for CBCS courses wherein 80: 20 pattern is introduced in which 20 marks are for Internal Assessment consisting of marks for Seminars presentations, writing assignments, Law teaching , internal test etc. ? subject wise internal tests are also conducted by the concerned teachers as a part of evaluation. ? Apart from above the college consider Attendance, Discipline, Performance, Participation of Students in various activities of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of every Academic Year University prepares and circulates academic calendar to all its affiliated colleges for better management of academic schedule and examinations plan. The college taking in to consideration the calendar given by university prepares its own academic calendar every year. The governance and leadership of the college works on three tier basis starting from College Development Committee(CDC), the college administration and various committees formed by the CDC and the college administration. These committees consisting of teaching and non-teaching staff members execute the plans prepared by the CDC and the college administration. One of these committees is Academic Calendar Committee which prepares the calendar as per the guidelines of the university academic calendar and places it before the college administration for approval. The Academic Calendar consists of number of teaching months, programmes to be organized and days to be observed, internal tests, mid-term examinations, excursions and Industrial visits etc. The college conducts Continuous internal assessment (CIE) of students strictly adhering to the academic calendar prepared by the parent University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nmdcgondia.org/statement-of-psos-and-cos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	VI SEM	105	105	100
BCom	BCom	VI SEM	217	215	99
BBA	BBA	VI Sem	70	70	100
BCom	BCom	Com. Appl. VI Sem	44	43	98
LLB	LLB	VI Sem	33	32	97
MCom	MCom	IV SEM	45	45	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
New Expert Ambulance	Navneet R. Bramhnkar	Mayor Innovation Council, Nagpur	24/08/2019	Healthcare
New Super Ambulance	Navneet R. Bramhnkar	R.T.M. Nagpur University, Nagpur	11/01/2020	Humanities, LL languages and Fine Arts
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Depart of Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	6.75
International	Political Science	11	6.7
National	English	1	5.87
International	English	4	5.61
International	History	1	4.6

National	Geography	2	5
International	Geography	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Pol. Sci.	1
Commerce Dept.	1
Law Dept.	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	00	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	27	85	23	9
Presented papers	6	4	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Womens Day Celebration	IQAC Long life Extention, N.M.D College, Gondia	7	178
Food Distribution	N.M.D. College, Gondia	19	100
Cloth	N.M.D. College,	4	175

Distribution	Gondia		
Eco Political Impact of Covid-19 Awareness Programme	Dept. of Political Science, IQAC N.M.D. College, Gondia	7	96
Legal Advice Camp	Dept. of Law, N.M.D. College, Gondia	3	125
Blood Donation Camp	MBA Department, N.C.C., N.S.S., N.M.D. College, Gondia	3	40
EYE Checkup Camp	Sociology Department	2	150
Free Medical Checkup for Girls	Commerce Department	6	200
Child Adoption	IQAC Cell	2	20
Free House Construction	N.S.S.	2	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Drill Competition	Best Drill Award	4 Maharashtra battalion NCC, Nagpur	1
Best Candidate in NCC Camp Dt:- 19/09/2019	Over All Best Cadets Awards	4 Maharashtra battalion NCC, Nagpur	1
Debate Competition	Best Cadet for Debate first Prize	4 Maharashtra battalion NCC, Nagpur	1
Drawing Competition	Best Drawing 2nd Place	4 Maharashtra battalion NCC, Nagpur	1
National Youth Games	Gold Medal in Shot Put	National Youth Games, 2019	1
National Youth Games	Gold Medal in Long Jump	National Youth Games, 2019	1
10 KM Marathon	3rd Prize	TATA Institute, Mumbai	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Reading Habits	Dept. of Pol. Sci. N.M.D. College, Gondia	World Book Day Celebration	5	26
Covid Awareness	Dept. of Pol. Sci, N.M.D. College, Gondia	Health Care and Safety	5	92
Swachh Bharat	Gram Panchayat	Jan Jagruti Rally	4	24
Swachh Bharat	4 Mah Bataillion NCC Nagpur	Jan Jagruti Rally Awareness Programme	1	51
Women Empowerment	Dept. of MBA IQAC, N.M.D. College, Gondia	Womens Empowerment	4	45
Mothers Day Celebration	Life Long Learning IQAC, N.M.D. College, Gondia	Mothers Day Celebration	7	24
Covid-19 Worriars	Dept. of Pol. Sci, N.M.D. College, Gondia	Salute to Corona Fighters	7	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Atulya Shiksha Foundation, Nagpur	08/08/2019	To create awareness for Competitive Exam	287
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1039791

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	92490	11013873	427	144405	92917	11158278
Reference Books	260	45500	Nil	Nil	260	45500
e-Books	1	5900	1	5900	2	11800
Journals	18	22600	Nil	Nil	18	22600
e-Journals	1	5900	1	5900	2	11800
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	25	1250	Nil	Nil	25	1250
Library Automation	1	50000	Nil	Nil	1	50000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	1	55304	1	52222	2	107526

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	159	130	159	2	2	15	14	40	0
Added	0	0	0	0	0	0	0	0	0
Total	159	130	159	2	2	15	14	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
90000	89700	1560000	1551879

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Development Committee (CDC) has been constituted for the development and the maintenance of infrastructure facilities and equipment. This is the supreme committee in college to take decisions for the development of academic and support facilities. This committee consists of members from management, teacher representatives, non-teaching staff representatives, eminent people from society from the fields of Education, Research, Industry and Social Service. Student council representative is also given place in the CDC as per the norms. CDC organizes meetings at least twice in a year. The meeting organized in the beginning of the session chalks out strategies regarding the procedures and policies for maintaining and utilizing physical, academic and support facilities of the college available in the form of laboratory, library, sports and games, computers and classrooms. At the end of the year CDC organizes another meeting to ascertain how far the chalked out programmes

implemented and materialized. There are various committees which work under this committee. College Core Committee:- College Core Committee is another very important committee which is responsible for overall development of the college and students. This committee is the bridge between CDC and other sub committees. College Building and Maintenance Committee:- College Building and Maintenance Committee is constituted by the college development committee and Internal Quality Assurance Cell of the college. This committee is responsible for the development of new infrastructure as per the requirement of various departments of the college. It also takes care of maintenance of building and other equipment available in the college. Purchase Committee:- Purchase Committee ensures optimal use of allocated funds to various departments for purchase of equipment, instruments, stationary. sports goods and other requirements to achieve their curriculum targets throughout the year. The committee approves purchase bills after prior approval of CDC and administrative office and scrutiny.

<https://nmdcgondia.org/download/Facility-option-4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI/FREESHIP/EBC	1343	2400033.75
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2019	168	College Level

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Student Development Programme	Nil	338	Nil	Nil
2020	Career Opportunities in Banking	Nil	119	Nil	Nil
2020	Career in Banking	Nil	140	Nil	Nil

2020	Ruk Jana Nahi	Nil	416	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Indian Army	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.B.A.	B.B.A.	N.M.D. College, Gondia	M.B.A.
2019	2	B.C.C.A.	B.C.C.A.	N.M.D. College, Gondia	M.B.A.
2019	6	B.Com	B.Com	N.M.D. College, Gondia	L.L.B.
2019	4	B.Com	B.Com	N.M.D. College, Gondia	M.B.A.
2019	24	B.Com	B.Com	N.M.D. College, Gondia	M.Com
2019	1	B.A.	B.A.	N.M.D. College, Gondia	L.L.B.
2019	1	B.A.	B.A.	N.M.D. College, Gondia	M.A. English
2019	2	B.A.	B.A.	N.M.D. College, Gondia	M.A. Economics
2019	9	B.A.	B.A.	N.M.D. College,	M.A. Political

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Net Ball Competition	Inter College	184

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college had a regularly formed Student Representatives Council, consisting of officially elected representatives from each class, which later sent its representatives to the University Students Council. This practice was in force till 2013-14, after which in the run up to the introduction of the new Maharashtra Public University Act, elections and formation of Student Representatives Council was stopped almost for four years till 2017-18. Until 2013-14 the properly constituted Student Representatives Council worked in tandem with the administration and the academic staff and was actively involved in planning decision making and contributing to the overall functioning of the college. In the interim period from 2014-15 onwards, in the absence of a regular and formal Students Representative Council, the representation of students in the management, planning and activities of the college was achieved through taking students up as members in some committees, holding regular interaction with student groups, getting student inputs through committee conveners and individual faculty members and even putting students in charge of some committees. The college administration has always involved the students in different aspects of the college administration. Students representatives are present in different administrative bodies of the college. The students elect from amongst themselves their representatives on academic bodies such as the Commerce Forum, Social Sciences Forum, Library Association, etc. The students manage most of the activities of these forums and handle various responsibilities like identifying speakers or guests, disseminating information, handling logistics and arrangements, etc. Several of the other bodies working in the college have students representatives on them. Student representatives are also nominated on the committees formed to deal with student grievances and concerns.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

We conducted alumni meeting twice in the year 2019-20 ,getting participation of 50 enthusiastic ex students who shared their experiences and gave feed back informally.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Conducting Test Examinations and Internal Assessment.: The semester pattern of university examination system takes place twice in an academic session. Prior to conducting the university level examination the college conducts mock tests on the basis of the university pattern of examination. The college also needs to conduct Internal Assessment Examination of 20 marks while the college conducts theory examination of 80 marks. The Internal Assessment Marks are sent to the university which prepares the final result comprising of Internal Assessment and University Examination. The college decentralizes the process of conducting Internal Assessment Examination and Mock Tests by distributing responsibilities to the faculties and Heads of the Departments. The faculties are asked to frame question papers while the Heads prepare schedule of the examination. The result of Mock examination is shown to the students so that their weak areas are identified and remedial teaching is done for improvement of those areas. The students can also talk to their teachers about their scores in the tests and what should be done to improve it. The whole process of conducting these examinations involves the principal of the college, HODs, faculties and non-teaching staff decentralizing the responsibilities. Due to Pandemic Covid19 the college organized online examinations this year following the same pattern of decentralization.

2. Evaluation of Teaching Learning Process: The college is run on the basis of a three tier system of management. The College Development Committee (CDC) is the supreme body which initiates the evaluation of teaching learning process. The CDC comprises of representatives of management, principal and some senior faculties. Internal Quality Assurance Cell furthers the task of Evaluation of Teaching Learning Process as the different committees and Cells are formed giving responsibilities to all the members of the teaching and non-teaching staff members. These committees and cells have different specific portfolios from organizing various curricular as well as co-curricular activities and solving grievances of the staff and students. One such important committee which plays a major role in evaluation of teaching learning process is Feedback Committee comprising of one senior faculty playing the role of Prof.-in-Charge While the members are faculties of various departments. Every year the students are distributed feedback forms based on a questionnaire. The questionnaire assesses performance of the faculties in the teaching learning process. The response of the students on the

basis of the questionnaire and their suggestions for improvement in teaching learning process is obtained by the faculties who do not teach that particular class, so that the students can have a free and fair assessment. The responses of the students are collected and analyzed by the Feedback Committee. The feedback is placed before the administration and the concerning faculties. Thus the whole process involves administration, faculties and the students for improvement of teaching learning process and it is a good example of decentralization and participative management. The college also has Alumni Association and Parent Teacher Association which organize Alumni and Parent-Teacher meets and obtain important feed backs and suggestions from them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>CURRICULUM DEVELOPMENT The strategy planning is made by College Development Committee (CDC) in consultation with concerned senior teachers. The perspective institutional plan is chalked out at the beginning of every academic year. All the heads of departments are asked to submit their departmental requirements regarding the development of respective departments. Novel ideas are appreciated and implemented as far as possible. All types of academic and administrative activities are conducted by team work and various committees are formed to carry out the plan smoothly. Decisions are always made in consultation with CDC. All kinds of facilities are extended to carry out the work.</p> <p>TEACHING AND LEARNING Students are involved in the activities wherever required. They work as volunteers and are assigned duties. The objectives set at the beginning of the session are communicated and notified to the staff. The responsibilities assigned depend on expertise of different faculty members related to different departments. Healthy and academic atmosphere is created through promoting co-operation in the faculty members and departments by assigning them joint responsibilities e.g. NSS and NCC units organize blood donation and tree plantation programme jointly every year. Similarly, as the institution is multidisciplinary many of the interdisciplinary programmes and activities are organized with the purpose of sharing of knowledge,</p>

innovation, and empowerment of the faculty. The college has few ICT (informative and communicative technology) based class teaching rooms and plans to develop their facilities and number in the academic session..

EXAMINATION AND EVALUATION Various examination committees are constituted for respective UG and PG subjects for the evaluation of the students at college level. **RESEARCH AND DEVELOPMENT**

The strategic plan has been materialized, and at present college has Research centers in subjects of Commerce, Geography, Economics, English, and Political Science.

LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE/ INSTRUMENTATION The perspective of having ICT based class rooms has materialized, and college has Six ICT based class rooms for teaching and learning. Thus college is constantly upgrading its strategic plan and is striving to materialize the same. The college has rich main library, and separate Law and Management Library wing. The Library Committee is setup, where all the heads of the respective departments and the college librarian under the committee takes efforts for enrichment of the college library. The

college has the following organizational structure including the following governing bodies/committees and administrative setup with their respective functions as follows 1 College Development Committee It functions for all the strategic plan and materialization of the same, for the institution. 2 College Core Committee It functions for all the directions and decisions to be implemented for the assigning and working of the college functions. 3 Purchasing Committee It recommends the purchasing of goods and services needed to the institution. 4 Sexual Harassment Cell/ Staff and Students Internal Complaint Cell It ensures the following of guidelines by various authorities, for safety of the students and staff.

And also the internal complaints / grievances by students and staff is redressed by the cell at its level. 5 Anti Ragging Cell The cell looks after the prevention of ragging in all forms, in the institution. 6 Equal opportunity cell for Backward Minorities Students

The cell ensures the Equal opportunity for Backward Minorities Students by implementing the various schemes of Governments for the same. 7 Students Welfare Committee The committee takes efforts for materializing all the aspects of students welfare. 8.Cell for Higher Learning Research Center The cell is committed to have all the wide scope and all the necessary facilities of higher learning and research activities in various subjects. 9 Students council The committee coordinates with the university directions in this regard and had a student council in the college. 10 Games Sports Committee The committee provides a chance to capable students in areas of different sports, and at various levels. 11 Cultural Committee The committee provides for happening of cultural environment in the college by various activities. 12 Committee for Alumni Parents Association It arranges alumni meet and parent participation in the institution. 13.Campus Disciplinary Committee The committee ensures discipline in overall functioning of the institution. 14 Grievances Redressal Cell for students and staff The cell looks into the matter of internal Grievances for students and staff, and tries to redress the grievance at its level. 15 Sexual Harassment Cell/ Staff and Students Internal Complaint Cell It ensures the following of guidelines by various authorities, for safety of the students and staff. And also the internal complaints / grievances by students and staff is redressed by the cell at its level. HUMAN RESOURCE MANAGEMENT The college is having Career Counseling, Coaching and Placement Cell which ensures the carrier enhancement of the students and a better opportunity by arranging the various campus recruitment for the students. INDUSTRY INTERACTION / COLLABORATION The college arranges study tour for students. In includes industrial visits to nearby Industrial units. Apart from it the college also has collaboration with many such units and campus placement for students in support of the said units. ADMISSION OF STUDENTS Admission Committees are setup in college for various admissions for various

respective UG and PG subjects for the admission procedures.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. College Website- Orison.com Gondia. 7020698412 2.Biometric- Apex Automation and Security Systems, Nagpur Group SMS Somany Software, Nagpur 07122742838 3. CMS Software Somany Software, Nagpur 07122742838 4.CMS Software Somany Software, Nagpur 07122742838

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty training Webinariaar	Online office Administrative Training Programme	11/05/2020	11/05/2020	93	16
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	20/04/2020	06/05/2020	17
Faculty Development Programme	2	03/05/2020	09/05/2020	07
Faculty Development	1	08/06/2020	12/06/2020	06

Programme				
Faculty Development Programme	1	29/06/2020	08/07/2020	10
Refresher Course	3	01/09/2019	15/01/2020	137
Refresher Course	1	06/11/2019	19/11/2019	14
Refresher Course	1	04/12/2019	17/12/2019	14
Refresher Course	1	30/12/2019	12/01/2020	14
Refresher Course	1	14/02/2020	27/02/2020	14
Short term course	1	04/11/2019	09/11/2019	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CONSUMER COOPERATIVE SOCIETY AND CREDIT COOPERATIVE SOCIETY	CONSUMER COOPERATIVE SOCIETY AND CREDIT COOPERATIVE SOCIETY	GOI SCHOLARSHIP, Rajiv Gandhi Accidental Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college meticulously and regularly follows audit procedures for all its accounts and financial transactions. The audit is carried out by both internal and external agencies. Audits of the college as a whole are carried out every year mandatorily. The first instance of audit is the college accounts department which prepares the draft audited statement and ensures that all financial matters and transactions are in consonance with applicable norms and regulations. In the second instance, every year these accounts and transactions are audited by professional and licensed chartered accountant agencies, which carry out the audit independently and certify if the financial matters have followed requisite norms or not and point out discrepancies if any. In addition to these annual internal and external audits, there are periodic audits by some government agencies. The office of the Joint Director of Higher Education from the region sends its team periodically to physically verify the financial undertakings of the college. Similarly, the regional office of the Accountant General of India also periodically checks and verifies the audited records of the college and seeks compliance if any discrepancies or lacunae are found. In the past five years the college has not faced any major audit objections from either the Joint Director of Higher Education or the Accountant General Office. In addition to these general overall audits, the college carries out regular audits of the financial matters associated with specific schemes, grants and projects. These audited statements and utilization

certificates are regularly sent to the state government, the funding agencies and regulatory authorities like the UGC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Motivated newly appointed faculties for Ph.D. enrollment, registration and completion of doctoral research work. 2. Motivated faculties for participation in Seminar/conferences/Workshop. 3. Motivated teachers for FDP/Induction programme/OP/RC/and all other short term courses
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Intensive efforts have been taken to improve the results of students and to reduce the dropout rate. 2. Library of the institution is purchasing books every year as per syllabus of various subjects/courses and enriched by adding fully automated E-library facilities for the students and teachers also. Library has taken subscription of Indian Bar Review, Bombay case reporter for law library. 3. Institution has signed MOU with D.B. Science college, Gondia, the only NAAC accredited institute with A Grade in the rural region of Maharashtra State, signed another MOU with Atulya Shiksha Foundation, Nagpur which gives coaching for UPSC/MPSC/SSC/RAILWAY recruitment exams.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Development	08/08/2019	08/08/2019	08/08/2019	338

	Programme				
2020	Career Opportunity in Banking	11/01/2020	11/01/2020	11/01/2020	119
2020	Career in Banking	17/02/2020	17/02/2020	17/02/2020	140
2020	Ruk Jana Nahi	22/02/2020	22/02/2020	22/02/2020	416
2020	Online Quiz Competition on Covid-19	22/04/2020	22/04/2020	28/07/2020	1578
2020	Faculty Training Webinair	11/05/2020	11/05/2020	11/05/2020	93
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Importance of Education	05/09/2019	05/09/2019	94	46
Workshop on "Women Health"	09/03/2020	09/03/2020	145	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/09/2019	01	Importance of Tree plantation	Importance of Tree plantation	50

2019	1	1	07/09/2019	01	Swachh Bharat Abhiyan	Importance of cleanliness	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	81
Independence Day Celebration	15/08/2019	15/08/2019	71
Teacher's Day Celebration (Birth Anniversary of Dr. Radhakrishnan Sarvapalli	05/09/2019	05/09/2019	150
Republic Day Celebration	26/01/2020	26/01/2020	123
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Most of the students come to the campus by bicycle. Even, the peons and other non-teaching staff commutes to the College through bicycles. 2. Some students and staff members who come from rural and outskirts areas use public transports like bus, auto and, train to reach the College. 3. As mentioned earlier, we have also banned plastics in campus to make the college plastic free. There is a ban on use of polythenes and other material of plastics in campus. Display boards are hanged at appropriate places restricting the ban of plastic in the campus. 4. With the advent of computers and electronics gadgets, everything is going paper less. We at our college have achieved the goal of paper less communication as far as the circulation of notices, sending information to students through SMS and other works are concerned. 5. Trees are planted in the campus to create pollution free environment. We have a lush green lawn in the college premises which adds to the beauty of the lush green pristine campus. The college also distributes saplings to the students so that they can plant them in their respective areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Development of Entrepreneurial Skills Objectives of the practice: The following are the main objectives of the practice: 01. To develop the business and entrepreneurial skills among students. 02. To create the level of practical knowledge in students. 03. To enlighten the students about the practical world and the concept of limited resources. 04. To inculcate an understanding of modern scenario of 21st century and need to develop skills to survive in this competitive world. **The context:** The concept of this practice lies in the reality of practical world. To develop the entrepreneurial skills in the students, they are given a capital of Rs. 100/- with a task to maximize this capital through various business activities. Each team uses its Rs. 100/-

corpus funds for various small businesses to maximize the capital. The practice: For this activity, the students are divided into three teams and best earning team is awarded a prize. The evaluation of the team is on the basis of the idea of business, execution of business, area served and profit earned. Evidence of success: There was a huge response, students from MBA department to learn the realism and working of money worked day and night to implement this activity. They processed various ideas and implemented it in college premises. They sold Tea, Coffee, Homemade cookies and various items to spread the message that no business is small. What you need is just an idea and execution. Problems encountered and resources required: 1. The University curriculum lacks practical skills and components. What business expects does not match with what students have. 2. Due to the limitation of funds, the students were able to generate only limited amount of profit. 3. The area confinement was another problem encountered during the whole activity. Best Practice - II Social Responsibility of Institute Objectives of the practice: The following are the main objectives of the practice: 01. To implement the concept of social responsibility of Institutes. 02. To serve the society with the resources. 03. To serve the needy people and to conduct this drive in an effective way. 04. To rehabilitate child beggars. The context: Serving the people is a fundamental background behind this best practice. Gondia city is surrounded by many villages and sub-villages. Many people living around the city were found to be economically needy. With the idea of serving them, this practice by the Institute takes place where the clothes and various items are distributed to the Nomadic Tribe people. The practice: Distribution of clothes and necessary goods are provided by the Institute through the collection from various sources who voluntarily wants to contribute in this practice. This practice includes -

- Providing financial help
- Clothes and necessary items
- Helping in repairing and building their temporary settlements.
- Rehabilitation of child beggars

Evidence of success: The activities under this practice receive huge response from the faculties and students. Every one according to their capacity, the clothes and other items. After collection, these items are distributed in a particular area. The evidence success of this practice can be marked and seen through photographs. Problems encountered and resources required: 1. Limited resources are the first problem which is encountered during and after implementation. Needy people are unlimited and the resources generated are limited. 2. Covering all areas is another problem. There are many areas where the Institute cannot reach due to limited availability of resources. 3. Time constraint is another element which somewhat and somewhere creates hindrance for the success of this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nmdcgondia.org/download/7.2.1-BEST-PRACTICES_2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Area Distinctive to its Vision N.M.D. College is the pioneering College of Gondia Education Society established in the year 1958 . The college is committed to cater the needs of the rural and backward students of the region. The college strives to provide education to the poorest of the poor. It endeavors to produce citizens and entrepreneurs with a sense of social responsibility. One area distinctive to the vision of the college is to provide quality and affordable education to the students of the region. Area distinctive to its priorities Being the only co-education college of the region the college has a priority of catering to the needs of students of different socio-economic classes and gender, whether they are rural students or urban

students. Gondia is a commercial town and a border district adjoining to the states of Madhya Pradesh and Chhatisgarh. Students from other state towns as far as Balaghat and Dongargarh come to the college to take admission in professional courses like BBA, BCCA , MBA and LLB . At the same time majority of the students come to the college from surrounding villages to take admission in traditional courses like B.A. and B. Com. Thus the priority of the college is to provide quality education not only to the rural area students but also to the urban area aspirants. Area Distinctive to its Thrust The college contends to give equal opportunities to the students of diverse classes and gender . The college has the second biggest library in Vidarbha region. The college adjust its time so that students coming from across border and nearby villages can attend their classes on time . It is because of this reason the college runs in three shifts utilizing its accommodation and resources to the maximum possible extent. GOI, National Loan, Merit Scholarship, Political Sufferer, Open Merit scholarship, Scholarship for orthopedically handicapped , Free studentship , Education concession and EBC is facilitated to the eligible students . Admission process of the college is transparent and on merit basis as per the norms of the parent university and Government of Maharashtra. Agro-Exhibition To highlight its distinctiveness of Vision, priority and thrust the college organizes an Agro exhibition every year on 9th Feb. to mark the Birth Anniversary of its Founding Father Late Shri Manoharbhai Patel . The exhibition provides a platform to the local farmers to display their innovative agricultural produce. The farmers get attention to their produces because national level political leaders and celebrities visit the exhibition. The Agro-exhibition enlightens the people about the distinctiveness of the area and also gives commercial propaganda to the agro products . This year on 9th Feb 2020 the Agro-Exhibition was visited by political leaders of the stature like Hon'ble Shri Prafulbhai Patel ,Member of Parliament and Patron Gondia Education Society, Honble Shri Aditya Thakre, Honble Shri Sachin Pilot and Bollywood celebrities like Mr. Sunil Shetty.

Provide the weblink of the institution

<https://nmcdgondia.org/vision-and-mission/>

8.Future Plans of Actions for Next Academic Year

The college plans to start Add-on Courses introducing ICT enabled Career opportunities to provide new avenues to students to increase their employability . The college plans to organize workshops and seminars with special emphasis on Personality and Soft Skills Development for students from Economically Backward sections. The college is aspiring to increase MOUs with the industries for training and development of students. The college plans to organize more number of seminars and conferences to give students and its faculties more exposure and opportunities of academic expansion. The faculties are encouraged to attend Short Term Courses to improve their skills related to teaching-learning process. The college is planning to strengthen its Research Center with more research based activities. To save electricity the college is planning to install solar panels on its huge rooftop to generate its own electricity. In its attempt to increase its community outreach programmes the college plans to identify the local needs of the society and industry. Since the city of Gondia is known as rice city it has good combination of agriculture and rice mill industry in the area. The college wishes to explore courses like Agriculture Geography and courses related to Rice Mill industry to help the society in general. The college is organizing Campus Placement Drives for the past many years, however it wants to increase the number of such drives by inviting more and more industries to help students to get employed while they are completing their studies. The college has been facing the problem of poor results and consequent high drop out rate. To overcome this problem the college has done a thorough research on the root of the problem and realized that the poor result is basically due to students belonging to nearby

villages. These students lack language proficiency and not only fail in English subject papers but also in other subjects where understanding of concepts is important. The college is planning to design the teaching-learning process schedule in such away that more weightage is given to language teaching and students are given opportunities to participate in the competitions where language skill is improved. These future plans are based on the recommendations made by the NAAC PEER team in its recent visit report. Apart from following the recommendations the college also plans to take necessary measures to upgrade online teaching-learning process techniques so that the college can meet the challenges of pandemic like situation prevalent in the country after march 2020 owing to the spread of Covid-19.