

## Criteria VII

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the manual.**

### **Best Practices I**

**Title of the practice:** Deeksharambh – Student Induction Programme (SIP)

**Objectives of the practice:** The following are the main objectives of the practice:

1. To help new students adjust and feel comfortable in the new environment
2. To inculcate in them the ethos and culture of the institution
3. To help them build bonds with other students and faculty members
4. To expose them to larger connectedness with national and international issues and self-exploration.

**The context:** Transition from school to college is the most challenging event in a student's life. The students from diverse backgrounds and culture take admission in college to pursue their career in higher studies. They come from a very familiar environment to unfamiliar surroundings having little knowledge about college and university. Therefore, to make them feel familiar and comfortable and to prepare them for the new role, the College under the leadership of Dr. Sharda Mahajan organized Deeksharambh - Student Induction Programme, a three days programme for the first year students of Bachelor of Commerce. The programme was organized as per the guidelines given by the University Grant Commission.

**The practice:** The Programme was based on SAGE -

S - Socializing

A - Associating

G - Governing

E - Experiencing

The programme was organized for three days. As per the schedule, the topics like an introduction of the college, College Vision and Mission statement, Theme of the programme – SAGE, Programme objectives, List of activities to be included as per UGC in induction programme, Workshop schedule on the second day, What is mentoring, Students aspirations and family expectations, Gratitude towards people helping me and Human Needs - Self and Body took place in the induction programme. On the third and last day, the following points were discussed like Peer pressure, Prosperity, Relationships and Case-let discussion - Tea vendor at a station.

**Evidence of success:**

The term induction is generally used to describe the process through which the incumbents try to adjust to the new role and environment. It is a well-planned event to educate and train the new entrants about the governance and facilities of any institution. The purpose was to engage the new students as soon as they enter the institute and classes start. Many students from the College participated in this event and the students were also encouraged to participate in the programme. The enthusiasm and happiness of the students was seen and felt by all the stakeholders. The response of the students along with snapshots of the event can be seen as an evidence of success of this practice.

**Problems encountered and resources required:**

1. The Programme was organized online by keeping in mind the covid-19 protocols.
2. Due to internet connectivity and lack of smart phones, many students were not able to join.
3. Time constraint was another element.

**Best Practice II**

**Title of the practice:** Pathshaala Upkram by NSS Unit

**Objectives of the practice:** The following are the main objectives of the practice:

1. To implement the concept of social responsibility of Institutes.
2. To serve the society with the resources.
3. To serve the needy people and to conduct this drive in an effective way.
4. To make them understand the importance of education.

**The context:** Serving the people is a fundamental motto behind this best practice. Gondia city is surrounded by many villages and small hamlets. Many people living around the city are economically needy. With an idea of serving them, this practice by the Institute takes place where the students have started their "Pathshaala" for the students of Tribal and rural areas.

**The practice:** The NSS unit of the College has started this initiative. Every year, they contribute in best practices of the Institute. Through this "Pathshaala Upkram", the students of the NSS go to tribal and remote areas and help children who are deprived from education due to Covid19 and other reasons. Proper precautions are taken by NSS Coordinator, Prof. Baban Meshram and students to implement this practice.

**Evidence of success:** The activities under this practice received huge response from the students. They actively participated in this Endeavour. The people from tribal and rural areas extended their whole hearted support to the College. The evidence of success of this practice can be marked and seen through the photographs taken during these activities.

**Problems encountered and resources required:**

1. Limited resources are the first problem which is encountered during and after implementation. Needy people are unlimited and the resources generated are limited.
2. Covering all areas is another problem. There are many areas where the Institute cannot reach due to limited availability of resources.
3. Time constraint is another element which somewhat and somewhere creates hindrance for the success of this practice.